

## Student Institutional Outcomes Information

### Allegany College of Maryland

#### Student Demographics

The following data are for students enrolled in the fall 2022 semester:

Fall 2022	Full Time	Part Time	All Students
Female	61.0%	73.3%	69.4%
Male	39.0%	26.7%	30.6%
Amerindian	*	*	*
Asian	*	1.2%	0.9%
Black	14.5%	9.6%	11.2%
Hawaiian	3.0%	3.0%	3.0%
Hispanic	*	*	*
Multi	4.5%	2.8%	3.3%
Unknown	1.1%	0.9%	0.9%
White	75.9%	82.4%	80.3%
Pell Recipient	50.4%	21.9%	31.0%
Grand Total	825	1752	2577

#### Graduation & Transfer Rates

Rates are for first-time, full-time, degree or certificate seeking students entering in fall 2018. Rates are calculated based on the federal anticipated completion timeline of three years for associate's degrees and one to one and a half years for certificate programs (150% time to completion from entrance). Transfer rates are for four year institutions.

2018FA Cohort	Graduation Rate	Transfer Rate	Graduation/Transfer Rate
Male	21.3%	17.0%	34.0%
Female	35.1%	19.7%	46.9%
Amerindian	*	*	*
Asian	*	*	*
Black	10.0%	21.1%	28.9%
Hawaiian	*	*	*
Hispanic	*	*	*
Multi	*	*	38.9%
Unknown	*	*	*
White	35.1%	16.4%	43.8%
Pell Recipient	23.7%	16.1%	36.5%
Non-Pell Recipient	36.5%	21.9%	47.8%

Categories marked with an asterisk (\*) have fewer than six students in them.

## Retention Rates

Rates are for first time, degree or certificate seeking students entering in fall 2020. The percentage is the rate of students who returned one year later, in fall 2021.

Fall 2020-Fall 2021	Retention Rate
Full Time	60.0%
Part Time	47.0%

## Licensure & Certification Examination Pass Rates

Licensure/certification examination pass rates	FY 2017	FY 2018	FY 2019	FY2020
a.Registered Nursing Licensure Exam	83.30%	88.80%	97.80%	88.61%
Number of Candidates	72	80	92	79
b.Practical Nursing Licensure Exam	87.50%	100%	100%	100%
Number of Candidates	8	9	15	7
c.Dental Hygiene National Board Exam	94.70%	94.70%	100%	90%
Number of Candidates	19	19	20	19
d.National MLT Registry	85.70%	100%	90%	100%
Number of Candidates	7	5	10	6
e.Respiratory Therapy Certification Exam	89.50%	88%	75%	90%
Number of Candidates	19	16	16	19
f.Occupational Therapy Assistant Cert. Exam	71.40%	75%	94%	<5*
Number of Candidates	13	16	17	<5*
g.Physical Therapist Assistant Cert. Exam	100.00%	81.30%	80%	100%
Number of Candidates	16	16	15	12
h.Medical Assistant	100.00%	90%	100%	100%
Number of Candidates	8	10	7	11

Source: Performance Accountability Report

## Institutional Learning Outcomes

Allegany College of Maryland assesses each of its general education learning outcomes (GELO) within a 3 year cycle (see below):

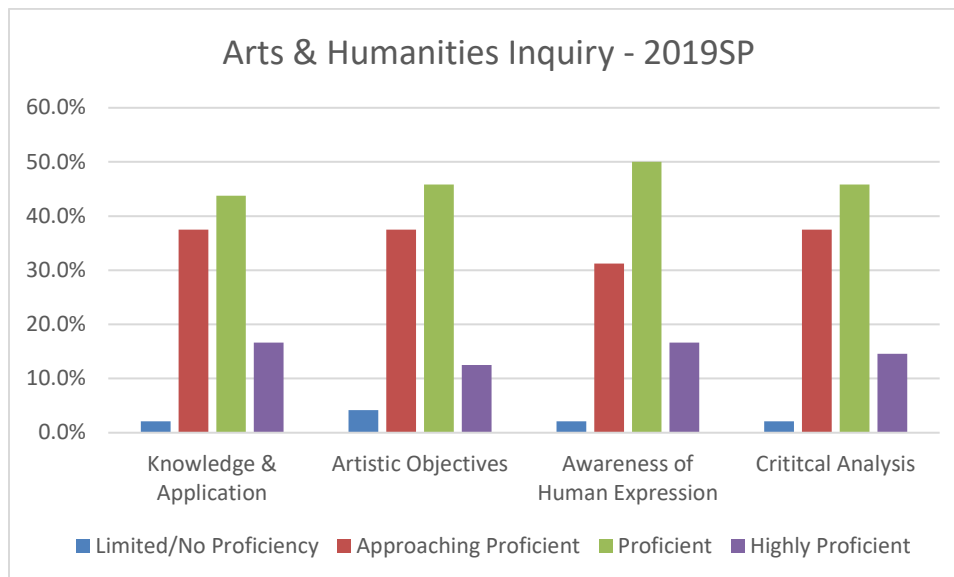
GELO Evaluation Cycle	Last Evaluation	Next Evaluation
Written & Oral Communication	2021SP	2024SP
Personal & Civic Responsibility	2021SP	2024SP
Scientific & Quantitative Reasoning	2022SP	2025SP

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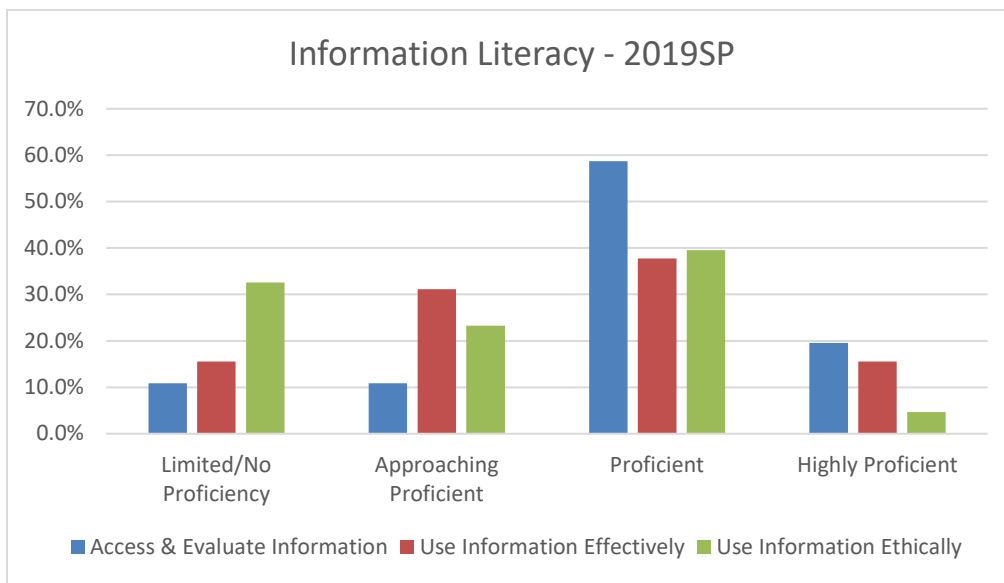
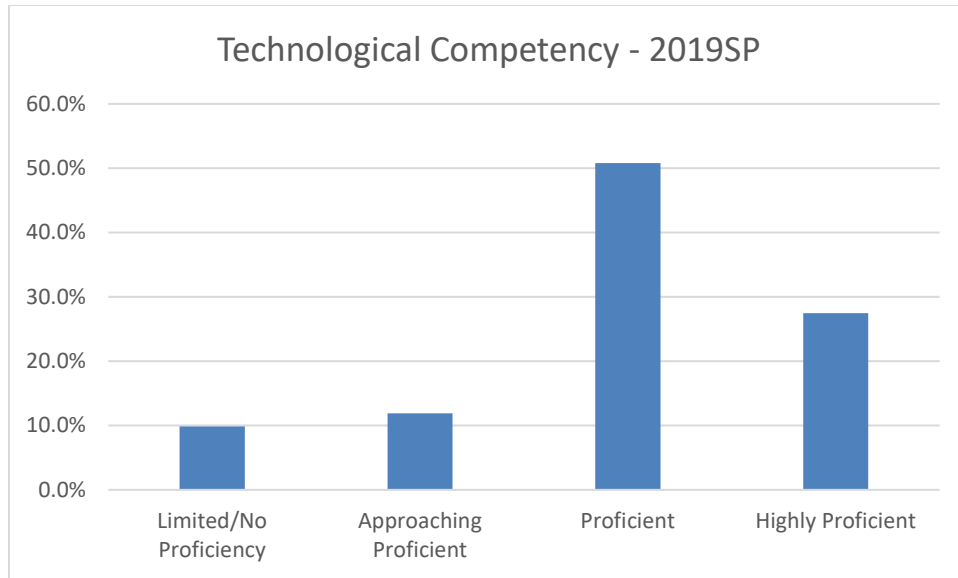
Critical Analysis & Reasoning	2022SP	2025SP
Technological Competency	2019SP	2023SP
Information Literacy	2019SP	2023SP
Arts & Humanities Inquiry	2019SP	2023SP

Proficiency	2017	Proficiency	2021	Δ
<b>Purpose</b>	82%	<b>Development &amp; Organization WOC 1</b>	75%	-7%
<b>Organization</b>	82%			-7%
<b>Convention</b>	87%	<b>Convention WOC 2</b>	72%	-15%
<b>Vocal Aspect</b>	59%	<b>Delivery Aspects WOC 3</b>	69%	10%
<b>Bodily Aspects</b>	50%			19%
<b>Delivery Style</b>	45%			24%

Proficiency	2017	Proficiency	2021	Δ
<b>Personal Awareness</b>	19%	<b>Personal Awareness</b>	79%	60%
<b>Cultural Awareness</b>	41%	<b>Cultural Awareness</b>	66%	25%
<b>Engagement with Issues</b>	34%	<b>Identification of the Issues</b>	89%	55%
		<b>Personal Insights</b>	81%	47%



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					2015	2018	2022
Evaluate and Interpret Info	Problem Solving	Creative Thinking	Effective Comm.	Skill Assessed	Score	Score	Score
X				Summarize the pattern of results in a graph without making inappropriate inferences.	77%	68%	81%
X			X	Evaluate how strongly correlational-type	26%	27%	32%

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				data supports a hypothesis.			
		X	X	Provide alternative explanations for a pattern of results that has many possible causes.	20%	22%	27%
	X	X	X	Identify additional information needed to evaluate a hypothesis	15%	16%	10%
X				Evaluate whether spurious information strongly supports a hypothesis.	53%	61%	53%
		X	X	Provide alternative explanations for spurious associations.	40%	38%	48%
	X	X	X	Identify additional information needed to evaluate a hypothesis.	8%	12%	4%
X				Determine whether an invited inference is supported by specific information.	50%	54%	59%
		X	X	Provide relevant alternative interpretations for a specific set of results.	27%	27%	25%
X	X			Separate relevant from irrelevant information when solving a real-world problem.	74%	76%	76%
X	X		X	Use and apply relevant information to evaluate a problem	50%	44%	40%
	X			Use basic mathematical skills to help solve a real-world problem.	80%	75%	74%
X	X			Identify suitable solutions for a real-world problem using relevant information.	23%	20%	29%

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X	X		X	Identify and explain the best solution for a real-world problem using relevant information.	38%	27%	33%
	X	X	X	Explain how changes in a real-world problem situation might affect the solution	13%	14%	10%
				<b>CAT Total Score</b>	<b>35%</b>	<b>34%</b>	<b>36%</b>

This report is modeled after Wor-Wic Community College's public disclosure report.

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