

	<b>RULE/PREFERENCE</b>	<b>EXAMPLES</b>
<b>Academic Degrees</b>	<ul style="list-style-type: none"> <li>• Spell out academic degrees.</li> <li>• Use a instead of their.</li> <li>• There is NO apostrophe with associate degree.</li> <li>• There is no possessive when the full degree is spelled out.</li> </ul>	<ul style="list-style-type: none"> <li>• X was awarded a Bachelor of Arts degree in English.</li> <li>• X earned a bachelor’s in political science.</li> <li>• X earned an associate degree at ACM.</li> <li>•</li> </ul>
<b>Academic Degree Abbreviations</b>	<ul style="list-style-type: none"> <li>• Do not use periods in abbreviations of degrees.</li> </ul>	<ul style="list-style-type: none"> <li>• X earned a BA in English.</li> <li>• X Smith, PhD, spoke at the alumni luncheon.</li> <li>• Y earned an AAS in Data Analytics at ACM.</li> </ul>
<b>Academic Programs</b>	<ul style="list-style-type: none"> <li>• Capitalize program in formal titles.</li> <li>• Express academic program informally in lowercase and without “program” in second mention.</li> <li>• Use full degree name if audience is unfamiliar with terminology.</li> </ul>	<ul style="list-style-type: none"> <li>• ACM’s Data Analytics Program launched in 2022.</li> <li>• Data analytics offers students the chance to take classes taught by institutional researchers.</li> </ul>
<b>Acronyms</b>	<ul style="list-style-type: none"> <li>• Do not use if possible.</li> <li>• May use GED, GPA.</li> <li>• Spell out on first mention and abbreviate without parenthesis on second mention – this is a new rule that’s slow to be adopted.</li> </ul>	<ul style="list-style-type: none"> <li>• Y graduated with a 3.9 GPA.</li> <li>• X earned a GED.</li> <li>• The American Association of Community Colleges contacted X about a potential story. X called her AACC contact the next day.</li> </ul>
<b>Addresses</b>	<ul style="list-style-type: none"> <li>• Spell out all generic parts of street names when no specific address is given.</li> </ul>	<ul style="list-style-type: none"> <li>• ACM’s main campus is on Willowbrook Road.</li> <li>• The main campus is located at 12401 Willowbrook Rd. SE in Cumberland.</li> </ul>

	<ul style="list-style-type: none"> <li>• Abbreviate street names and directional parts of street names when a number is used. Do not use periods with directional indicators.</li> </ul>	
<b>Advisor, Adviser</b>	<ul style="list-style-type: none"> <li>• Use advisor when referring to academic advising positions. Use individual's title for clarity.</li> <li>• Use adviser for other non-academic usage.</li> </ul>	<ul style="list-style-type: none"> <li>• X, the academic advisor available that day, met with prospective students.</li> <li>• Y served as the faculty adviser for the Yoyo Club.</li> </ul>
<b>Alumni, Alumni Association</b>	<ul style="list-style-type: none"> <li>• Alumnus is a male graduate or former college student.</li> <li>• Alumni is the plural form of alumnus but can be used for classes of both/all sexes.</li> <li>• Alumna is a woman graduate or former college student.</li> <li>• Alumnae is the plural form of alumna.</li> <li>• Use ACM Alumni Association on first mention and may shorten to Alumni Association.</li> </ul>	<ul style="list-style-type: none"> <li>• He is an alumnus of ACM.</li> <li>• The group that toured the campus were ACM alumni.</li> <li>• An ACM alumna, she later pursued a career in astrophysics.</li> <li>• The women were an alumnae group from Cumberland.</li> </ul>
<b>Ampersand</b>	<ul style="list-style-type: none"> <li>• Use "and" unless the ampersand is part of the formal name.</li> </ul>	<ul style="list-style-type: none"> <li>• X liked chocolate chip cookies from the School of Hospitality Management &amp; Culinary Arts.</li> </ul>
<b>Campus</b>	<ul style="list-style-type: none"> <li>• Capitalize only if referring to a proper name.</li> </ul>	<ul style="list-style-type: none"> <li>• ACM's main campus is located in Cumberland.</li> <li>• The ACM Bedford County Campus is located in Everett.</li> </ul>

<b>College, School</b>	<ul style="list-style-type: none"> <li>• Capitalize in formal name but lowercase after prior mention of official name.</li> <li>• Lowercase college if not referring to a proper noun.</li> <li>• Capitalize school if part of a formal name. May shorten after first mention.</li> </ul>	<ul style="list-style-type: none"> <li>• The college established guidelines for students on academic probation.</li> <li>• X's son is attending college.</li> <li>• The School of Hospitality Management &amp; Culinary Arts is located at Gateway Center. The School offers internship opportunities at local restaurants and resorts.</li> </ul>
<b>College Name</b>	<ul style="list-style-type: none"> <li>• Do not use Allegany College.</li> <li>• Do not use Allegany Community College.</li> <li>• Do not use Allegheny College of Maryland.</li> <li>• Do not use Allegheny College unless you are referring to the four-year institution.</li> </ul>	<ul style="list-style-type: none"> <li>• Renamed in 1996, Allegany College of Maryland refers to the main campus and campus operations unless specified to the contrary.</li> </ul>
<b>College Campuses, Education and Extension Sites</b>	<ul style="list-style-type: none"> <li>• Use official names in first mention but may shorten in future mentions.</li> <li>• Do not reorder names.</li> <li>• Identify campus v. an education or extension site.</li> <li>• Do not use ACM BCC in external communications.</li> <li>• Refer to <a href="http://www.allegany.edu/visit-us">www.allegany.edu/visit-us</a> for list of locations and official names.</li> <li>• Always refer to Western Maryland Works at Allegany College of Maryland in first mention and Western Maryland Works at ACM or Western Maryland Works thereafter.</li> </ul>	<ul style="list-style-type: none"> <li>• Allegany College of Maryland Bedford County Campus is located in Everett.</li> <li>• The ACM Bedford County Campus building is spotless.</li> <li>• The Allegany College of Maryland Somerset Education Site at Somerset County Technology Center held an information session.</li> </ul>

	<ul style="list-style-type: none"> <li>• Use Makerspace at Western Maryland Works at Allegany College of Maryland in first mention and shorten thereafter.</li> </ul>	
<b>College – is it an it or a they?</b>	<ul style="list-style-type: none"> <li>• Use “it” for now or reword the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• It was founded in 1961.</li> <li>• The college was founded in 1961.</li> </ul>
<b>Commas</b>	<ul style="list-style-type: none"> <li>• Use commas to separate elements in a series but not before the conjunction in a simple series.</li> <li>• Use a comma before the concluding conjunction in a series, however, if an internal element of the series requires a conjunction, use a comma.</li> <li>• Use a comma before a concluding conjunction in a complex series of phrases.</li> <li>• Set off nonessential phrases with commas.</li> <li>• Do not set off essential phrases from the rest of the sentence by commas.</li> <li>• Ensure clarity for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>• X would nominate Tom, Dick or Harry.</li> <li>• X had milk, pretzels, and a ham and cheese sandwich.</li> <li>• X considered whether Kristin’s Halloween costume most authentically replicated a flying squirrel, if it fully conveyed cartoon character appeal, and if Kristin would have the gastronomic stamina to eat an entire pizza should she win.</li> <li>• The pizza, delivered in less than 20 minutes to the winning team in HR, was delicious.</li> <li>• X and Y toured the campus with their daughter Z.</li> </ul>
<b>Dates</b>	<ul style="list-style-type: none"> <li>• Use full names if not tied to a specific date.</li> </ul>	<ul style="list-style-type: none"> <li>• X’s birthday is in October.</li> <li>• The first moon landing was on Jul. 3, 1969.</li> </ul>
<b>Days</b>	<ul style="list-style-type: none"> <li>• Use full names.</li> </ul>	<ul style="list-style-type: none"> <li>• X was born on Tuesday, Oct. 6.</li> </ul>
<b>Department, Division, Offices, Buildings</b>	<ul style="list-style-type: none"> <li>• Capitalize proper nouns.</li> <li>• Capitalize the names of schools, academic departments or divisions in</li> </ul>	<ul style="list-style-type: none"> <li>• X teaches in the English department.</li> <li>• Y teaches in the Department of Biology.</li> </ul>

	<p>formal name. Lowercase after or if order is flipped.</p> <ul style="list-style-type: none"> <li>• After first mention, may choose to lowercase.</li> <li>• Use official office names whenever possible.</li> <li>• Refer to website for <a href="#">Facilities</a> list for building names or contact President's Office.</li> <li>• Exceptions apply.</li> </ul>	<ul style="list-style-type: none"> <li>• The School of Hospitality Management &amp; Culinary Arts is located at Gateway Center.</li> <li>• The Office of Student Financial Aid is located in College Center.</li> </ul>
<b>Governing Bodies, Boards, Committees</b>	<ul style="list-style-type: none"> <li>• Capitalize if associated with institution's name.</li> <li>• Lowercase if used as a commonly held expression.</li> <li>• Capitalize after first reference.</li> <li>• Capitalize committee names, task forces, advisory boards and commissions.</li> </ul>	<ul style="list-style-type: none"> <li>• X is the chair of the ACM Board of Trustees.</li> <li>• The ACM Foundation was founded in 1982 and is led by a board of directors.</li> <li>• The ACM Board of Trustees are governor-appointed members. The Trustees meet monthly.</li> <li>• X joined the First Impressions Committee.</li> </ul>
<b>Higher Ed Idiosyncrasies</b>	<ul style="list-style-type: none"> <li>• Explain terminology that would not be familiar to an external student/community audience.</li> <li>• There is an apostrophe in dean's list but no apostrophe in honors list.</li> </ul>	<ul style="list-style-type: none"> <li>• X was instructed to complete his FAFSA, the Free Application for Federal Student Aid.</li> <li>• Y appeared on the dean's list in the fall and the honors list last spring.</li> </ul>
<b>Hyphen</b>	<ul style="list-style-type: none"> <li>• Do not use hyphen when commonly known two-word terms are used as modifiers so long as the meaning is clear and unambiguous.</li> <li>• Use hyphens when two-words are used as an adjective.</li> </ul>	<ul style="list-style-type: none"> <li>• ACM established and encouraged social distancing practices.</li> <li>• The on-site event was yesterday.</li> <li>• The event was held in person.</li> </ul>

<b>Italics</b>	<ul style="list-style-type: none"> <li>Do not italicize. Titles of books, movies, songs, works of art, etc. should be placed in quote marks.</li> </ul>	<ul style="list-style-type: none"> <li>X watched “The Shining” for the millionth time last week.</li> </ul>
<b>Majors, Graduates</b>	<ul style="list-style-type: none"> <li>Use student instead of major or reword to show current program.</li> <li>Lowercase unless a proper noun or a formal use.</li> <li>Specify if non-degree.</li> <li>Indicate an ACM graduate with a comma before the degree earned.</li> </ul>	<ul style="list-style-type: none"> <li>X is a nursing student.</li> <li>Y is a student in the nursing program. X is an English area of concentration major.</li> <li>Y had a particular interest in American history.</li> <li>Y hopes to earn a social media marketing certificate next spring.</li> <li>Jane Smith, ’80, AAS in dental hygiene</li> </ul>
<b>Numerals</b>	<ul style="list-style-type: none"> <li>Spell out through nine.</li> </ul>	<ul style="list-style-type: none"> <li>X purchased five yoyos.</li> <li>Y bought 32 yoyos.</li> </ul>
<b>Other Punctuation</b>	<ul style="list-style-type: none"> <li>Use em dashes to set off a phrase that would normally be set off by commas.</li> <li>Use em dashes to signal a sudden change in thought or an emphatic pause.</li> <li>Use % instead of percent.</li> </ul>	<ul style="list-style-type: none"> <li>Bette – a dog known more for her looks than intelligence – is terrified of yard signs.</li> <li>X sat in a low-slung beach chair at watched the waves – until she woke up at home in her bed.</li> <li>Y saw a 10% increase in their course grade.</li> </ul>
<b>Person-First Language</b>	<ul style="list-style-type: none"> <li>Ask the student/individual how they wish to be identified – an individual with or a disabled individual.</li> <li>If unknown, defer to individual with a disability phrasing.</li> </ul>	<ul style="list-style-type: none"> <li>X, a student with dyslexia, was able to receive support and coaching.</li> <li>As an autistic artist, Y found a way to channel her love of fantasy into her computer-aided drawings.</li> </ul>

	<ul style="list-style-type: none"> <li>Do not use outdated terms to describe individuals with disabilities.</li> </ul>	
<b>Program Capitalization</b>	<ul style="list-style-type: none"> <li>Do not capitalize unless used in formal context with exception for proper nouns and foreign languages.</li> </ul>	<ul style="list-style-type: none"> <li>Y was an English major and art minor.</li> <li>Y had a particular interest in American history.</li> </ul>
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>Ask before assuming.</li> <li>Respect one's personal decision with regards to their identity.</li> </ul>	<ul style="list-style-type: none"> <li>X preferred to be called she or they.</li> </ul>
<b>Quotations</b>	<ul style="list-style-type: none"> <li>Place the period within the quotation marks.</li> <li>Place the comma within the quotation marks.</li> <li>The dash, the semicolon, the colon, the question mark and the exclamation point go within the quotation marks when they apply to the whole sentence.</li> <li>All quotes are to be in past tense.</li> </ul>	<ul style="list-style-type: none"> <li>Who wrote "Common Sense"?</li> <li>X asked, "How long will this take?"</li> <li>"The extraterrestrial beings landed their spaceship on the baseball field," said X.</li> </ul>
<b>Race, Ethnicity, Place of Origin</b>	<ul style="list-style-type: none"> <li>When possible, refrain from identifying race or ethnicity unless it is important to mention.</li> <li>Do not assume one's race or ethnicity but ask the individual if relevant.</li> <li>Refer to current best practices and refrain from micro-aggressive language but build on individual's strength.</li> <li>Determine country of origin if relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Writing or saying that a minority student is "articulate" is a form of a microaggression; consider instead using "X is a strong public speaker."</li> <li>X, who lived in Japan until the age of 10, longed to return to their childhood home.</li> <li>Y's family considered hosting an international student for the spring semester.</li> </ul>

	<ul style="list-style-type: none"> <li>• Use international instead of foreign or alien.</li> </ul>	
<b>Rank</b>	<ul style="list-style-type: none"> <li>• Always check instructor's advancement/rank before use. Contact President's Office if uncertain.</li> </ul>	<ul style="list-style-type: none"> <li>• X was an assistant professor at ACM.</li> <li>• As an associate professor, Y applied for the rank of full professor.</li> <li>• X, a professor of mathematics, applied for sabbatical.</li> </ul>
<b>Semester, Sessions, Seasons</b>	<ul style="list-style-type: none"> <li>• Capitalize regardless of semester or session.</li> <li>• Capitalize fall, spring, summer if in conjunction with the particular year only.</li> </ul>	<ul style="list-style-type: none"> <li>• Registration opened for Summer Session 2023 and Fall Semester 2023.</li> <li>• Y studied watercolors during the spring semester.</li> </ul>
<b>Sex, Gender-Neutral Language, Aging</b>	<ul style="list-style-type: none"> <li>• Do not specify sex in titles.</li> <li>• Use parent, child, sibling.</li> <li>• Use spouse instead of wife or husband.</li> <li>• Use partner if applicable.</li> <li>• Use younger adult or specify age range.</li> <li>• Use older adult(s), older person instead of senior citizens or the elderly or specify age range.</li> </ul>	<ul style="list-style-type: none"> <li>• The chair called the meeting to order.</li> <li>• Chairperson X asked the secretary to record meeting minutes.</li> <li>• A police officer assisted with traffic during commencement exercises.</li> <li>• She enrolled at ACM while in her sixties.</li> </ul>
<b>Spacing</b>	<ul style="list-style-type: none"> <li>• Use single spaces after punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• The alien spaceship landed at night. It was the only way to avoid detection.</li> </ul>
<b>Technical Terms</b>	<ul style="list-style-type: none"> <li>• Do not use hyphens in prefixes but respect common usage.</li> <li>• Stay current with terminology.</li> </ul>	<ul style="list-style-type: none"> <li>• The cybersecurity course was only offered on Tuesdays.</li> </ul>



<b>Time</b>	<ul style="list-style-type: none"> <li>• Do not use “o’clock”.</li> <li>• Use noon but not combined with 12.</li> <li>• Avoid use of midnight.</li> <li>• Lowercase with periods for a.m. and p.m.</li> <li>• Use single dash between times.</li> <li>• Always list event time before day, date.</li> </ul>	<ul style="list-style-type: none"> <li>• The tour will be held at 10 a.m. on Saturday, Oct. 22 at ACM.</li> </ul>
<b>Titles</b>	<ul style="list-style-type: none"> <li>• Do not use Mr. or Mrs.</li> <li>• Refer to individuals by their first and last name.</li> <li>• Dr. can be used only for medical doctors.</li> <li>• Capitalize title before name and lowercase after name.</li> <li>• Do not use doctorate degree but doctoral degree or doctorate.</li> </ul>	<ul style="list-style-type: none"> <li>• X Smith, PhD, spoke at the alumni luncheon.</li> <li>• Dr. X was on call at the hospital the night of the alien invasion.</li> <li>• President Cynthia Bambara welcomed the parents and students.</li> <li>• Cynthia Bambara, president of ACM, welcomed the parents and students.</li> <li>• Y completed their doctorate last year.</li> </ul>
<b>Years, Decades</b>	<ul style="list-style-type: none"> <li>• May show abbreviated years.</li> <li>• Decades do not require apostrophes.</li> <li>• Use complete years to indicate time span.</li> </ul>	<ul style="list-style-type: none"> <li>• X loved ‘70s disco music because X has poor taste in music.</li> <li>• The 1970s were a time of rapid growth at ACM.</li> <li>• Y served on the committee from 2010-2022.</li> </ul>